



รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันเสาร์ที่ 4 กุมภาพันธ์ 2560

เวลา 14.00 - 15.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ..... ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้นๆ หรือ ทุกราชวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนระดับชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้ช่วงชั้นที่ 3 หลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พ.ศ. 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 22 หน้า จำนวน 50 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 2 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ – นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบ เพื่อขอกระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก

แบบทดสอบ

4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก คำตอบได้
5. เมื่อสอบเสร็จ ให้สอดกระดาษคำตอบไว้ในแบบทดสอบ
6. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
7. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

Part One: Listening and Speaking (Items 1-15)

Directions: Choose the best expression to complete each missing part.

Conversation 1: Items 1-2

Situation: In the hallway, after class

Ann : I was in a car accident last week and my back still hurts.

Ben : _____ 1 _____? You ought to get that checked out.

Ann : What do you mean?

Ben : Go to the doctor and _____ 2 _____.

Ann : No way! I hate doctors.

1. 1. Basically

2. Actually

3. Literally

4. Really

2. 1. let him examine your back

2. ask him about your last check-up

3. tell him there is probably nothing wrong

4. inform him of your need for hospitalization

Conversation 2: Items 3-5

Situation: In class

John : Hey, Jim. Did you manage to get the homework done?

Jim : ____3____. When is Mr. Smith going to collect it?

John : Tomorrow, ____4____. If you are not busy now, could you
help me?

Jim : ____5____.

3. 1. Yes, of course

2. I'm glad to

3. No, I don't like it

4. I must give it today

4. 1. I'm afraid not

2. I'm doubtful

3. I agree

4. I think

5. 1. My turn

2. You're welcome

3. With pleasure

4. Thank you



Conversation 4: Items 9-11

Situation: On a tennis court

Bob : Hey, Ben. Are you going to Safari World on Saturday with Jim?

Ben : I'm not sure if I'm going to go.

Bob: Why not? ____ 9 ____.

Ben: Tom isn't invited. I know he and Jim don't get along well.

Bob: ____ 10 _____. What do you think you'll do?

Ben: Well, I think I will hang out with Tom on Saturday. Please don't mention any of this to him. I feel sorry for him.

Bob : No problem. ____ 11 ____.

9. 1. You'll have a great time
2. That's the way to go
3. This won't easily come up
4. There is nothing at all

10. 1. I hear it
2. I see
3. I object
4. I say so

11. 1. My eyes are closed
2. My ears are burning
3. My lips are sealed
4. My arms are twisted



Conversation 5: Items 12-15

Situation: In the hallway

Linda : I heard you made good grades at school. ____12____.

Dan : Yes. I got an A in every class last year.

Linda : Wow! How did you do that?

Dan : Well, it took ____13____. But, to be honest, I like studying.

Linda : ____14____. It gives me a headache. And when I get bad grades, my parents give me a headache too!

Dan : They just want you to be successful. ____15____. You know that, right?

Linda : Yeah. I want them to be proud of me.

12. 1. That's great

2. That's simple

3. That's awful

4. That's a question

13. 1. a lot of work

2. huge courage

3. a short break

4. high spirit

14. 1. I guess not

2. I doubt it

3. I wish I did

4. I wonder about it

15. 1. It's out of sight

2. It's over the limit

3. It's for your own good

4. It's a dream come true



Part Two: Writing (Items 16-30)

Directions: Choose the best word or words to fill in each blank.

Writing 1: Items 16-20

Situation: You are Todd Jacobs. You are writing a letter to Samantha,
a new student coming to your school next year.

Dear Samantha,

I hear that you will be coming to our school next year and I want to be the first to
welcome you.

I ___16___ my first day at the middle school. I was a little bit scared coming to
school ___17___ I would be with all the older kids. I had never had to switch
classrooms before and I didn't know where I would be all of the time. This was
scary and ___18___ because I found out that I wouldn't be in class with my best
friend. While I was scared, I was also ___19___ because I would get to be in the
band and meet new people. As it turned out, everything was fine and I ___20___
new friends in my classes.

I hope you have a good summer.

See you next year.

Todd Jacobs



-
16. 1. open
2. think
3. forget
4. remember
17. 1. so
2. while
3. because
4. although
18. 1. really upset I was
2. upset I really was
3. I was really upset
4. upset I was really
19. 1. bored
2. excited
3. annoyed
4. shocked
20. 1. make
2. made
3. am making
4. was making

Writing 2: Items 21-25

Situation: You are writing a column about Vincent van Gogh for the school newspaper.

Vincent van Gogh was a Dutch artist. His work was famous for its beauty, emotion and color. It had a great ____21____ on modern art. ____22____ his lifetime, he did not experience much success. He was not well known when he was alive, and most people did not ____23____ his art. He suffered with mental illness, and remained poor and unknown.

Van Gogh died in France in 1890, at the age of 37, from a gunshot wound. After he died, he became very famous. These days, Van Gogh ____24____ as one of the most outstanding artists of all time. He ____25____ create modern art. He made more than 2,000 artworks, with 900 paintings and 1,100 drawings and sketches.

21. 1. sense
2. treasure
3. influence
4. explanation
22. 1. During
2. From
3. In fact
4. Even though



23. 1. appreciate
2. appreciating
3. appreciation
4. appreciated

24. 1. views
2. viewed
3. is viewed
4. was viewed

25. 1. would be helping
2. was helped
3. did helped
4. helped

Writing 3 : Items 26-30

Situation : You assume two roles. First, you are DEVASTATED GIRL writing a letter asking advice from ANGIE. Then, you play the role of ANGIE giving advice to DEVASTATED GIRL.

DEAR ANGIE:

My best friend was killed trying to swim across the river. Her ____26____ hurts me very much. It hurts for not being able to stop her ____27____ doing so.

I don't know ____28____ . I can't sleep as the pain of missing her lingers on.

Dear Angie, please advise me how I can take the pain away.

DEVASTATED GIRL

DEAR DEVASTATED GIRL:

The smartest thing for you to do is to talk with your friend's parents to share your ____29____ . You may also see your school counselor. If counseling isn't being offered at the school, ____30____ with your parents to share ideas to solve this terrible feeling of losing your best friend.

ANGIE

26. 1. past
2. work
3. death
4. trouble



27. 1. in
2. on
3. from
4. about
28. 1. what to do
2. why to ask
3. how to stop
4. when to help
29. 1. anger
2. credit
3. honesty
4. sorrow
30. 1. talk
2. to talk
3. talking
4. being talked

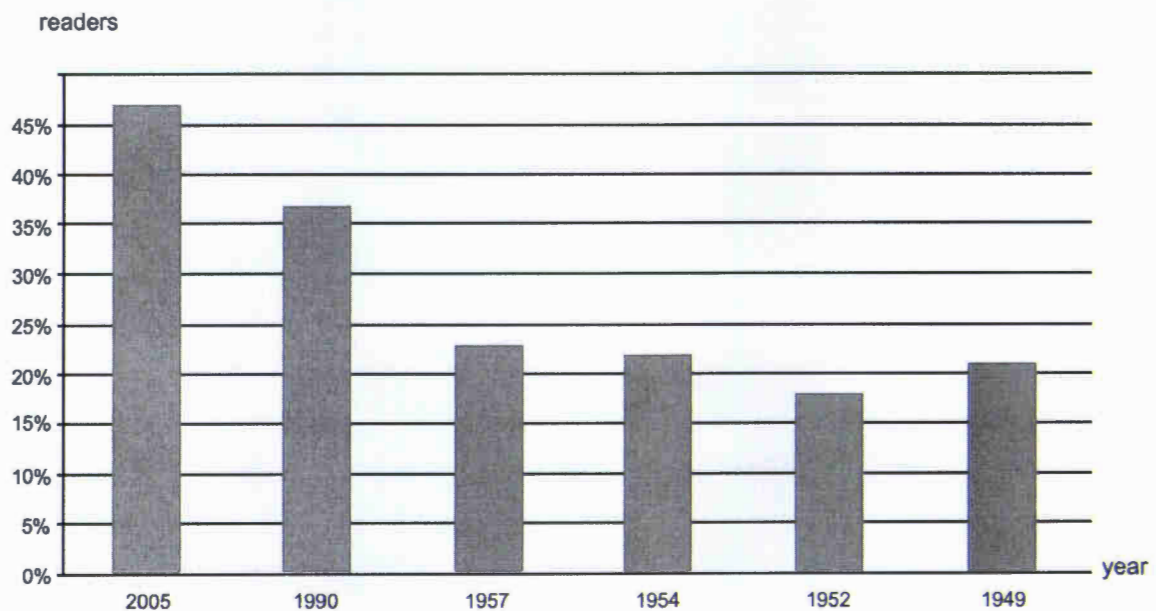
Part Three: Reading (Items 31-50)

Directions: Choose the best answer to each question.

Reading 1: Items 31-33

Do you happen to be reading any books or novels at present?

(% answering yes)



31. What is the percentage of readers in the year that has the least readers?

1. More than 20
2. Less than 15
3. More than 15
4. Less than 10

32. What is the trend of percentage of readers from 1952 to 2005?

1. Upward
2. Downward
3. Unchanged
4. Up and down

33. This year is 2016. How many years ago was the question first asked?

1. 49 years
2. 56 years
3. 67 years
4. 76 years

Reading 2: Items 34-36

34. How can the patient take this medicine?

1. Drink it three times a day.
2. Chew three capsules a day.
3. Take one capsule three times a day.
4. Apply to the skin three times a day.



35. How can the patient get in touch with the pharmacy?

- | | |
|----------------|--------------|
| 1. By Line ID | 2. By e-mail |
| 3. By Facebook | 4. By phone |

36. How many days will it take for the patient to finish the whole bottle?

- | | |
|------------|------------|
| 1. 3 days | 2. 7 days |
| 3. 10 days | 4. 30 days |

Reading 3: Items 37-39

An accountant answered an advertisement for a job with a large company. At the end of the interview, the chairman said, "One last question—what is three times seven?" The accountant thought for a minute and replied, "Twenty-two."

Outside he took his calculator and realized that he should have said twenty-one. He concluded that he had lost the job. Two weeks later, however, he was offered the post.

After a few weeks, he asked the chairman why he had been chosen when he had given the wrong answer.

"You were the closest," the chairman replied.

37. Why did the accountant think he wouldn't get the job?

1. Because he gave the wrong answer.
2. Because he didn't use his calculator.
3. Because he lost contact with the chairman.
4. Because the chairman asked him the wrong question.

38. Why did he get the job?

1. He was the closest friend of the manager.
2. He was the closest friend of the chairman.
3. The other candidates were worse than him.
4. He admitted that he gave the wrong answer.



39. Why is this joke funny?

1. The chairman was too generous.
2. An accountant could do simple multiplication easily.
3. This accountant was the only candidate for the job.
4. A large company offered a job to an incompetent person.

Reading 4: Items 40-44

The Great Sphinx of Giza in Egypt is a 20.22- meter tall stone figure of a lion with the head of a human. The structure of the Sphinx is cut entirely out of rock. Some people believe that there is a hidden area inside which people can enter, but no one has yet found a way to get in. Many stories have been told about the Great Sphinx as if it were a living creature and had the human qualities of being strong and wise.

There is one story about a young man who fell asleep next to the Great Sphinx. The man had gone hunting that day and he was tired. As he slept, the man dreamt that he would become the King of Egypt if he cleared away the desert sand that was partially covering the Sphinx.

But the story oddly had no ending. What do you think happened? Did the boy clean the sand away from the Sphinx? Did he become King of Egypt? No one seems to know.

Over time, wind and sand have worn away part of the Great Sphinx's nose as well as other areas. However, it is now being restored to look much like it once did.



40. What is the story mainly about?

1. A lion
2. An animal
3. A king
4. A statue

41. Which of the following is TRUE about the young man in the story?

1. He became King of Egypt.
2. The day's hunting tired him out.
3. He dreamt that the Sphinx came alive.
4. He thought he saw the Sphinx's nose.

42. What might the young man have done after he woke up?

1. Cleared the sand from the Sphinx.
2. Revolted against the King of Egypt.
3. Brought the Sphinx to life.
4. Moved the Sphinx away .



43. What happened to the young man at the end of the story?

1. He disappeared.
2. He stayed near the Sphinx.
3. The King of Egypt sent him away.
4. It is still unknown.

44. What would be the best title for this passage?

1. The King of Egypt
2. The Egyptian Desert
3. The Sphinx and Its Story
4. The Restoration of the Sphinx

Reading 5: Items 45-50

Mount Tambora, on Sumbawa Island, Indonesia, erupted in April 1815. It destroyed most of the island's population and its vegetation. Trees were pushed into the sea along with the volcanic ash. Tsunamis caused by the explosion also affected islands nearby.

But the volcano's destructive power wasn't just limited to that area. The United States experienced extreme frosts and heavy snow even in July, ruining everything in the fields. The same happened elsewhere, causing a worldwide famine. This helped to spread a new strain of cholera in Asia and typhus in other regions.

Experts are now saying that Mount Tambora is likely to erupt again. Steady streams of earthquakes are currently shaking the island. Nobody knows for sure when and how intensely Mount Tambora will explode next, but we know it is awakening, and that's not good at all.

45. What would be the best title for this passage?

1. Volcanic Eruptions
2. Eruption of Tambora
3. Destruction of Sumbawa
4. History Always Repeats Itself

46. What is the main idea of paragraph 1?

1. Mount Tambora is located on Sumbawa Island, Indonesia.
2. Some trees were uprooted and pushed into the sea.
3. Most of the island's population was killed as well as its vegetation.
4. When Tambora erupted in April 1815, Sumbawa was almost completely destroyed.

47. According to the passage, what did the famine lead to?

1. The spread of deadly diseases
2. Crops ruined by frost and snow
3. The rise in global temperatures
4. A large amount of ash thrown into the atmosphere

48. According to the passage, which of the following is NOT true about Mount Tambora?

1. It caused damage worldwide.
2. It erupted about 200 years ago.
3. It filled the sea with uprooted trees and ash.
4. It caused tsunamis, but they only affected Sumbawa Island.



49. According to the experts, what indicates the next possible eruption of Mount Tambora?

1. A series of tsunamis
2. Frequent earthquakes
3. Frost and heavy snow
4. A new strain of epidemics

50. In the last paragraph, how does the writer feel?

1. Curious
2. Worried
3. Relieved
4. Confident

คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
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แบบปรนัย 4 ตัวเลือก จำนวน 50 ข้อ ข้อละ 2 คะแนน รวม 100 คะแนน

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องในแต่ละข้อ

ข้อ 1 - 50				
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